

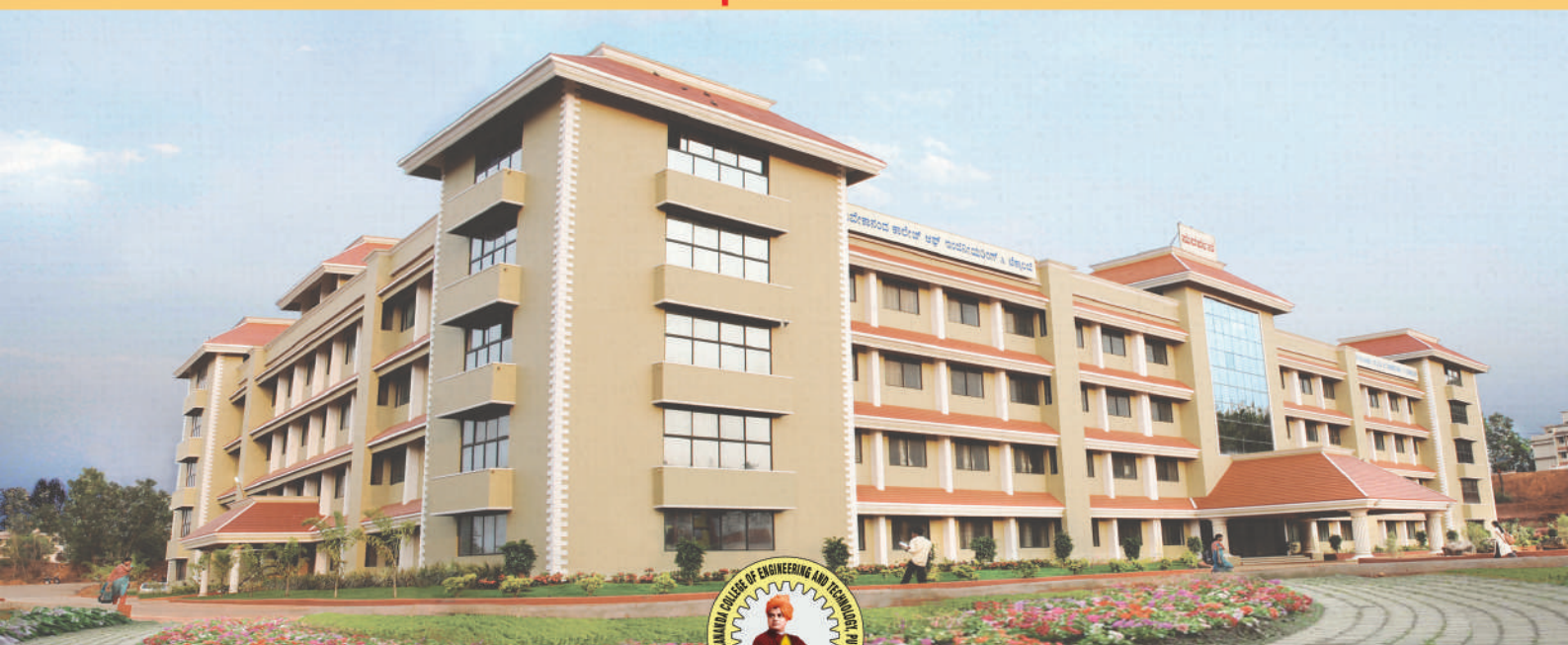
# Proceedings of

# **DRISHTI – 2024**

A New Era in Management, Engineering, Science & Technology

## International Conference

11<sup>th</sup> September 2024



Organised by

## **VIVEKANANDA COLLEGE OF ENGINEERING & TECHNOLOGY**

[A Unit of Vivekananda Vidyavardhaka Sangha Puttur ®]

[Affiliated to VTU, Belagavi, Approved by AICTE, New Delhi & Recognized by Govt. of Karnataka]

NEHRUNAGAR, PUTTUR – 574203, D.K., Karnataka, India

Tel: +91 08251 234555 | web: [www.vcetputtur.ac.in](http://www.vcetputtur.ac.in)

### ORGANIZING PARTNERS





Proceedings of



**DRISHTI-2024**

**International Conference**

**11<sup>th</sup> September 2024**

**Organized by**

**VIVEKANANDA COLLEGE OF ENGINEERING & TECHNOLOGY**

**[A Unit of Vivekananda Vidyavardhaka Sangha Puttur (R)]**

**Affiliated to Visvesvaraya Technological University, Belagavi**

**Approved by AICTE New Delhi & Govt. of Karnataka**

**Nehru Nagar, Puttur - 574 203, D.K., Karnataka, India**

**Tel: +91 8251 234555**

**web: [www.vcetputtur.ac.in](http://www.vcetputtur.ac.in)**

**ISBN: 978-93-340-9369-8**



© Vivekananda College of Engineering & Technology, Puttur

DRISHTI-2024, International Conference

ISBN: 978-93-340-9369-8

No part of this may be reproduced or transmitted in any form by any means, electronic or mechanical, including photocopy, recordings, or any information storage and retrieval system, without written permission from the copyright owner.

#### **DISCLAIMER**

The authors are solely responsible for the content of the papers compiled in this volume. The publishers or editors accept no responsibility for any errors or omissions. Errors, if any, are unintentional and readers are encouraged report them to the editors or publishers to prevent discrepancies in future editions.

#### **PUBLISHED BY:**

VIVEKANANDA COLLEGE OF ENGINEERING & TECHNOLOGY

[A Unit of Vivekananda Vidyavardhaka Sangha Puttur (R)]

Affiliated to Visvesvaraya Technological University, Belagavi

Approved by AICTE New Delhi & Govt. of Karnataka

Nehru Nagar, Puttur - 574 203, D.K., Karnataka, India

Tel: +91 8251 234555

web: [www.vcetputtur.ac.in](http://www.vcetputtur.ac.in)





|    |   |   |       |
|----|---|---|-------|
|    | Private Limited   |   |       |
| 57 | A Study on Challenges Faced by Arecanut Growers, Growing in all the Seasons with Reference to Dakshina Kannada District   | Ms. Sharanya H V,<br>Ms. Sanjuktha Shetty                 | 64    |
| 58 | A Study on the Effect of Russia-Ukraine Conflict on Commodities with Special Reference to Edible Oil: An Event Study      | Mrs. Ashwini,<br>Dr. Dharmananda M                        | 65    |
| 59 | The Evolution of Cyber Threats: Investigating the Role of Artificial Intelligence   | Mr. Gowrish,<br>Mr. Pruthvik,<br>Mr. Pranava Narayana B   | 66    |
| 60 | Green Business and Sustainable Urban Development  | Ms. Bharathi,<br>Ms. Chaithra                             | 67    |
| 61 | A Study on the Analysis of Revenue and Expenditure at RMX Concrete India, Baikampady, Mangalore                           | Mr. Rakshith  | 68    |
| 62 | A Study on Financial Performance Analysis of the Power Point Bag Industry, Karkala  | Mr. Rakshith Shetty                                       | 69    |
| 63 | Impact of Non-Performing Assets Special Reference to Shriram Finance  | Mr. Dhanush   | 70    |
| 64 | The Impact of Macro Economic Indicators on The Indian Share Price Movement  | Ms Shraddha M   | 71    |
| 65 | EVs: Toward Sustainability with Potential Progress Roadblocks   | Mr. Anudeep Jain  | 72    |
| 66 | Paving the Way for Entrepreneurs: A Bibliometric Study of Education, Intention, and Orientation                           | Ms. Poojari Nisha Gopal,<br>Dr. Beena Dias                | 73    |
| 67 | A Study on Online Shopping Behaviour of Indian Generation Z   | Mr. K. R. Vivek,<br>Mr. Kotian Likhith Sachindra          | 74    |
| 68 | Role of Employee Mental Health in Organization  | Mr. Chinju K Thomas                                       | 75-76 |
| 69 | Financial Challenges for Startups   | Ms. Bhoomika Patil  | 77-78 |
| 70 | A Study on Impact of Inventory Management Practices on Financial Performance of Switchgear and Control Technics Pvt. Ltd. | Ms. Poojary Vinisha<br>Vishwanath,<br>Mrs. Princy Francis | 79    |
| 71 | Smart Wallets: The Evolution of Machine Learning in Finance   | Mr. Abhishek S A  | 80    |
| 72 | Impact of Social-Emotional Learning (SEL) Assessment on Educational Planning and Curriculum Development                   | Dr. S Sharmila,<br>Dr. R Nandhakumar                      | 81    |





## Impact of Social-Emotional Learning (SEL) Assessment on Educational Planning and Curriculum Development

<sup>1</sup> Dr. S.Sharmila, <sup>2</sup> Dr. R.Nandhakumar

<sup>12</sup> Assistant Professor

<sup>12</sup> Department of Computer Science NGM College, Pollachi-642 001, India.

<sup>1</sup>mcasharmi2007@gmail.com, <sup>2</sup>nkumarram@gmail.com

### ABSTRACT

*This study explores the impact of Social-Emotional Learning (SEL) assessments on educational planning and curriculum development in higher education. As SEL competencies—such as selfawareness, self-management, social awareness, relationship skills, and responsible decisionmaking—become increasingly recognized for their role in student success, understanding how assessment data can shape educational strategies is crucial. By analyzing SEL assessment results from college students, this research highlights trends in emotional and social competencies, identifies gaps, and examines how these insights can be used to inform and enhance curriculum design. The findings demonstrate the potential of SEL assessment to create more responsive and supportive educational environments, ultimately fostering both academic achievement and holistic student development. Key findings demonstrate the potential of SEL assessment to create more responsive and supportive educational environments by integrating emotional intelligence and interpersonal skills into academic programs. The study also explores how SEL data can guide the development of targeted interventions, support services, and co-curricular activities that address specific student needs.*

**Keywords:** Social-Emotional Learning (Sel), Sel Assessments, Educational Planning, Curriculum Development, Student Competencies, Data-Driven Approach