

VISION FOR VISHWA GURU INDIA: INITIATIVES FOR GLOBAL LEADERSHIP BY 2047

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ROLE OF TECHNOLOGY IN NEP 2020 (INTEGRATION OF TECHNOLOGY: A KEY FACTOR OF NEP 2020)

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Abstract

The country finally gets a new education strategy after 34 years thanks to the Union Cabinet's ratification of National Education strategy 2020. The NEP 2020 places a lot of focus on integrating technology because it can be a key role in fostering a development that is all-encompassing. In 2020, regional languages will receive further attention when E-courses are created in them. Additionally, virtual labs will be created. It is important to note that a National Educational Technology Forum (NETF) is also being established at this time. The NEP-2020 initiative is a ground-breaking step toward improving the educational system. Things are available thanks to technology, which has permeated practically every aspect of existence. Likewise, there is a rising demand for the educational sector to adopt technology. Constructive measures are being made toward its implementation, and NEP 2020 has cleared the way for it by putting forward numerous suggested digital platforms. We shall attempt to examine all of the policy's facets in this essay, with a particular emphasis on technology and its application.

Keywords: National Education Policy 2020, Technology, Multilingualism, Accessibility, ICT.

Introduction

The NEP 2020 initiative is regarded as a breakthrough step in improving education. The policy's main issue is how to use technology effectively in teaching and learning. The policy also places a strong emphasis on multilingualism in an effort to break down linguistic barriers. Access is made possible by technology, which also helps with management and planning of education. The National Education Policy, which emphasizes the learner, attempts to restructure education with the specific goal of meeting the demands of this globalized society. The National Education Policy 2020 is divided into four sections: school education (which is part I), higher education (which is part II), promotion of Indian languages, adult education, and online education (which is part 3), and policy implementation (which is part IV). The shared goal is to promote the learners' entire development while ensuring their basic education.